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## S.R. Coaching Centre

Plot No.233 Flat No. 102 Niti Khand 1 Indirapuram

### SAMPLE PAPER 1 TERM 2

#### Class 12 - History

Time Allowed: 2 hours

Maximum Marks: 40

#### General Instructions:

1. This Question paper is divided into four sections-Section A, B, C and D
2. All questions are compulsory.
3. Section-A: Question no. 1 to 4 are Short Answer type questions of 3 marks each. Answer to each question should not exceed 80 words.
4. Section-B: Question no. 5 to 7 are Long Answer type questions, carrying 6 marks. Answer to this question should not exceed 150-200 words.
5. Section-C: Question no. 8 and 9 are Case Based questions, carrying 4 marks each with subparts.
6. Section-D: Question no. 10 is map based, carrying 2 marks
7. There is no overall choice in the question paper. However, an internal choice has been provided in a few questions. Only one of the choices in such questions have to be attempted.
8. In addition to this, separate instructions are given with each section and question, wherever necessary.

#### Section A

1. The Constituent Assembly was the representative body of the people of India. Explain with examples. [3]
2. Explain why the Deccan Riots Commission was set up? [3]

OR

What was the policy of Paharias towards plains people and why?

3. How were the lives of forest dwellers transformed in the 16th-17th centuries? [3]
4. What was the significance of Salt March? Give four reasons. [3]
5. Describe the major events of the Non-Cooperation Movement. Give one result of these movements. [6]

OR

Why are newspapers an important source for the study of national movement?

6. For members of the nobility under the Mughals, imperial service was a way of acquiring power, wealth and the highest possible reputation. Examine the statement. [6]

OR

Analyze why the Sulh-i-kul policy of Akbar was considered as the cornerstone of enlightened rule? How chronicles were produced during Mughal era? Explain.

#### Section B

7. How did the British display terror against the mutineers? Did they have any place for [6]

clemency?

### Section C

8. **Read the passage given below and answer the questions that follow:** [4]

#### The accessible emperor

**In the account of his experiences, Monserrate, who was a member of the first Jesuit mission, says:**

It is hard to exaggerate how accessible he (Akbar) makes himself to all who wish an audience of him. For he creates an opportunity almost every day for any of the common people or of the nobles to see him and to converse with him, and he endeavours to show himself pleasant-spoken and affable rather than severe towards all who come to speak with him. It is very remarkable how great an effect this courtesy and affability has in attaching him to the minds of his subjects.

Questions:

- i. What do you know about Jesuit Monserrate?
- ii. What was the role of Jesuit Mission in 16th century India?
- iii. How did Akbar treat those who come?

9. **Ambedkar on separate electorates:** [4]

In response to Mahatma Gandhi's opposition to the demand for separate electorates for the Depressed Classes. Ambedkar wrote, Here is a Class which is undoubtedly not in a position to sustain itself in the struggle for existence. The religion to which they are tied instead of providing them with an honourable place brands them as lepers not fit for ordinary intercourse. Economically, it is a class entirely dependent upon the high-caste Hindus for earning its daily bread with no independent way of living open to it. Nor are all ways closed because of the social prejudices of the Hindus but there is a definite attempt all through our Hindu Society to bolt every possible door so as not to allow the Depressed Classes any opportunity to rise in the scale of life. In these circumstances, it would be granted by all fair-minded persons that as the only path for a community so handicapped to succeed in the struggle for life against organised tyranny, some share of political power so that it may protect itself is a paramount necessity.

- i. Examine the arguments given in favour of separate electorate for depressed classes, By Dr Ambedkar and give your reactions.
- ii. Describe the position of economically depressed class.
- iii. Suggest some other ways to provide an honourable position to depressed classes.

### Section D

10. I. On the given political outline map of India, locate and label ANY ONE of the following with appropriate symbol: [2]

- i. The place where Non-Cooperation Movement was called off due to violence.

**OR**

- ii. Eastern centre of British power in 1857.

II. On the same outline map of India, a place related to the centres of the Revolt of 1857 is marked as A. Identify it and write its name on the line drawn near them.



**Solutions:** <https://www.youtube.com/watch?v=0KpoNgEW4H0>